**BIOTECHNOLOGY TIMELINE RUBRIC**

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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Use of Class Time** | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project or often distracted others. |
| **Graphics - Originality** | Several of the **graphics** used on the poster reflect an exceptional degree of student creativity in their creation and/or display. | One or two of the **graphics** used on the poster reflect student creativity in their creation and/or display. | The **graphics** are made by the student but are based on the designs or ideas of others. | No **graphics** made by the student are included. |
| **Graphics -**  **Relevance** | All graphics are **related to** the topic and make it easier to understand. | All graphics are **related to** the topic and most make it easier to understand. | All graphics **relate to** the topic. | **Graphics** do not relate to the topic. |
| **Content –**  **Accuracy** | At least 4 **accurate facts** are displayed on the poster. | 3 **accurate facts** are displayed on the poster. | 2 **accurate facts** are displayed on the poster. | Less than 1 **accurate fact** is displayed on the poster. |
| **Attractiveness** | The poster is exceptionally **attractive** in terms of design, layout, and neatness. | The poster is **attractive** in terms of design, layout and neatness. | The poster is  acceptably **attractive**, though it may be a bit messy. | The poster is distractingly **messy** or very poorly designed. It is not attractive. |

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_/25**

**Comments:**