| M  | ~ | m | $\sim$ |  |
|----|---|---|--------|--|
| IN | a |   | е.     |  |

Date:

Pag 2-1

### **Speed Practice Problems**

#### PRACTICE PROBLEMS

1. An airplane travels from Austin to San Antonio in 45 minutes. San Antonio is 65 miles south of Austin. What is the plane's speed?

| Givens | Formula | Substitution | Answer and Units |
|--------|---------|--------------|------------------|
| V =    | God     | 1-105 miles  | - mile           |
| d =    |         | 9            |                  |
| t=     | T       | 46 mi        | YWY              |

2. A toy car travels down a 90 cm ramp in only 6 seconds. What is the speed of the toy car?

| Givens | Formula               | Substitution | Answer and Units |
|--------|-----------------------|--------------|------------------|
| v = .  |                       | 90000        |                  |
| d =    |                       | 5 TOUVE      | 1 SC             |
| t =    | Acoust Generalization | 646          |                  |
|        |                       |              |                  |

3. A bus takes you six miles north to downtown Austin and takes an hour and a half to get you there. How fast was the bus going?

| Givens                         | Formula | Substitution | Answer and Units |
|--------------------------------|---------|--------------|------------------|
| v= x<br>d= (emiles<br>t= (hour | 5-d-    | 5=4          | 6 miles/huz      |

4. Next time, you decide to drive yourself. You know you can drive 65 miles per hour on l35, so how long will it take you to drive the six miles north to downtown?

| Givens | Formula      | Substitution                          | Answer and Units |
|--------|--------------|---------------------------------------|------------------|
| v =    |              | i = lonuks                            | 1=0.09 he        |
| d =    |              | 1 William                             | , to will        |
| t =    |              | V V V V V V V V V V V V V V V V V V V | integral         |
|        | \t=\\\ = \\\ | Smake                                 | sure you         |
|        |              | COMP                                  | apparel          |

## cout b.sl

| how far did you walk?  Givens v = d = t =      | Formula $S = \frac{1}{4}$ $C = \frac{1}{5}(5)(1)$ $C = \frac{1}{5}(5)(1)$ The second state of the control o | Substitution  10.1 my 1 miles?  | Answer and Units   |
|--|---|---|--|
| v =<br>d =<br>t =<br>If I can run at 11.1 mi/h | S=£<br>d=(S)(t)<br>r, how long will it take m   | 1 = (0.1 my/n) (7 m)  | 1 -  |
| d =<br>t =<br>If I can run at 11.1 mi/h        | d=(5)(t)  r, how long will it take m  | a mym   | m) d=.7mil   |
| t =<br>If I can run at 11.1 mi/h<br>Givens     |   | a mym   | 1=, [mil   |
| If I can run at 11.1 mi/h                      |   | e to run 10 miles?  |  |
| Givens   |   | e to run 10 miles?  |  |
| !  |   |   |  |
| v =  | Formula   | Substitution  | Answer and Units   |
|  | 1 - 1   | L= 10 myles   |  |
| d =  | +-=   | 7   | Lahr   |
| t ==   |   | 11.19YNR  | To Control   |
|  | runs <u>40 minute ra</u> ce at a  | speed of 0.25km/min_W   | hat distance did she   |
|  | Formula   | Substitution  | Answer and Units   |
| v =  | 116/1   | 1/11/ 17 7GV  | S S S S S S S S S S S S S S S S S S S  |
| d =  | d (t)(5)  | d ftonder loss  | x) 4=10km  |
| t =  |   |   |  |
| Mr. Shapiro wants to ru                        | n a marathon (26.2 miles  | s). If he runs at 2.5 mi/hr,  | how long will it take  |
| him to finish the marath                       | non?  |   |  |
| Givens   | Formula   | Substitution /  | Answer and Units   |
| v =  |   | 1,26.2 mx 185   | 1, 101   |
| d =  | += ==   | 2 ENDILD  | +=10.481UF   |
| t =  | 5   | 2.57/rak  |  |
| A boat drives for 35 min                       | utes at a speed of 0.8 m  | Pmin What distance did  | she cover?   |
|  | Formula   | · j   | Answer and Units   |
| i i  |   | 1. 1  |  |
| d =  | d+(t)(5)  | d=(315m/n)(48m  | -> d-28 muk  |
| t =  |   | m   | × / .  |
|  | cover?  Givens  v =  d =  t =  Mr. Shapiro wants to ru him to finish the marath  Givens  v =  d =  t =  | A cross-country runner runs 40 minute race at a cover?  Givens  V =  d =  Mr. Shapiro wants to run a marathon (26.2 miles him to finish the marathon?  Givens  V =  d =  A boat drives for 35 minutes at a speed of 0.8 m  Givens  V =  A boat drives for 35 minutes at a speed of 0.8 m  Givens  Formula  V =  d =  A boat drives for 35 minutes at a speed of 0.8 m  Givens  Formula  V =  d =  A boat drives for 35 minutes at a speed of 0.8 m  Givens  Formula | d = t = S II. IMYNR  A cross-country runner runs 40 minute race at a speed of 0.25km/min. W cover?  Givens Formula Substitution  V = d = t = Mr. Shapiro wants to run a marathon (26.2 miles). If he runs at 2.5 mi/hr, him to finish the marathon?  Givens Formula Substitution  V = d = t = Substitution  A boat drives for 35 minutes at a speed of 0.8 mi/min. What distance did Givens  V = d = C Substitution  A boat drives for 35 minutes at a speed of 0.8 mi/min. What distance did Givens  V = d = C Substitution  V = C Substitution |

## Acceleration Problems

Pagers

Show all your work, including formula, substitution, and answer with correct units.

1. What is the acceleration of a horse whose speed changed from 3 m/s to 6 m/s in 5 seconds?

| Given | Formula | Substitution      | Answer & Units |        |
|-------|---------|-------------------|----------------|--------|
|       | a=4-Vi  | a=6m/6-3m/5<br>55 | = 0.6 m/5°24   | water) |

2. What is the acceleration of an ice skater whose speed changed from 8 m/s to 10 m/s in 2 seconds?

| Given | Formula | Substitution   | Answer & Units |       |
|-------|---------|--|----------------|-------|
|       | Q:      | The second secon | = [M(53)       | unts. |

3. What is the acceleration of an airplane going 1000 km/hr and increasing its speed to 2500 km/hr in 5 hours?

| g. | Given | Formula | Substitution   | Answer & Units | ]    |
|----|-------|---------|----------------|----------------|------|
|    |       | a=250   | SORMINE - 1000 | 12 = 300 Km    | The? |

4. What is the acceleration of a chariot traveling 35 km/hr that is increased to 45 km/hr in 0.5 hours?

| Given | Formula | Substitution | Answer & Units |   |
|-------|---------|--------------|----------------|---|
|       | a = L   | 5 km/nr-35   | Km/hic Zo Km/h | P |

5. What is the acceleration of a flying saucer slowing from 2000 km/hr to 100 km/hr in 4 hours?

| Given | Formula | Substitution | Answer & Units |
|-------|---------|--------------|----------------|
|       | a =     | Sa KO Kinyhu | R-ZOOOKM/NX    |

= -475 Km/ne Slaving

Substitution

Answer & Units

Given

Formula

Period:

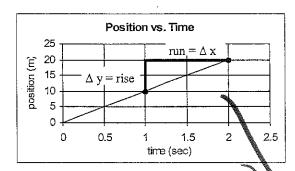
### Graphing Speed; Slope

pack 23

The graph on the right is a distance versus time graph.

That means that it shows how far an object has traveled after so many seconds.

This is what we call a linear graph, because the data creates a straight line.



|   | Data | l |
|---|------|---|
| _ |      |   |

| Time  | Distance |  |
|-------|----------|--|
| (sec) | (m)      |  |
| 0     | 0        |  |
| 0.5   | 5        |  |
| 1     | 10       |  |
| 1.5   | 15       |  |
| 2     | 20       |  |

Slope has actual meaning in science -

slope = 
$$\frac{\text{rise}}{\text{run}} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{(20 - 10)\text{m}}{(2 - 1) \text{ sec}}$$

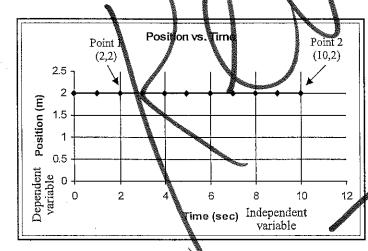
$$= \frac{10m}{1 \text{ sec}} = 10m \text{ s}$$

The slope of a position vs. time graph is <u>SPEED</u>

Graphing Conventions: The independent variable is always on the x-axis.

The dependent variable is always on the y-axis.





Independent variable—Time Dependent variable—position

Linear graph.

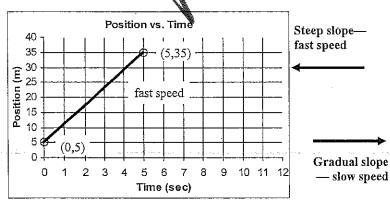
Position vs. time graph, so slope = speed (position/time)

(Pick any two points) Slove = rise/run =  $\Delta y/\Delta x$  =

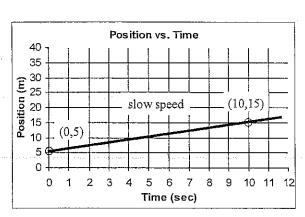
$$\frac{(2-2)m}{(10-2) \sec} = \frac{0 \text{ m}}{8 \sec} = 0 \text{ m/s}$$

Time is always an independent variable (x-axis).

The slope (speed)
of a flat line is
zero—<u>no speed</u>.
The object is at rest.



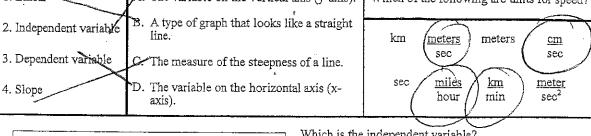
slope = 
$$\frac{\Delta y}{\Delta x} = \frac{(35 - 5)m}{(5 - 0)sec} = \frac{30m}{5sec} = \frac{6m/s}{s}$$

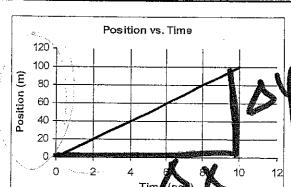


slope = 
$$\frac{\Delta y}{\Delta x} = \frac{(15 - 5)m}{(10 - 0)sec} = \frac{10m}{10sec} = \frac{1m/s}{10sec}$$

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Ch.1:4 1. Linear A. The variable on the vertical axis (y-axis). Which of the following are units for speed?



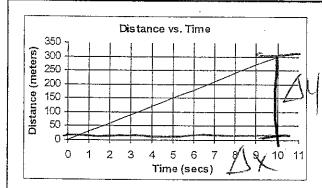


Which is the independent variable? Which is the dependent variable?

Where was the object at 4 seconds?

Find the slope of the graph (must show work)

What does the slope you just found stand for?

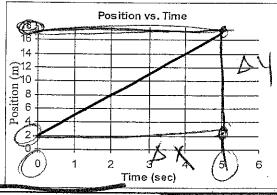


When did the object reach 150 meters?

Where was the object at 9 seconds?

Find the slope of the graph (must show work)

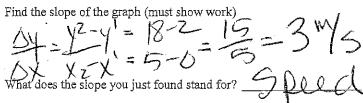
What does the slope you just found stand for?



Which is the independent variable?

Which is the dependent variable?

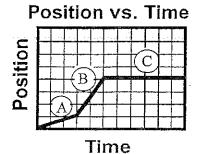
Where was the object at 4 seconds?

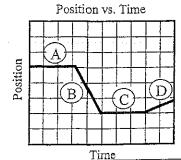


The slope of this graph means/

The segment that shows fast speed:

The segment that shows slow speed:





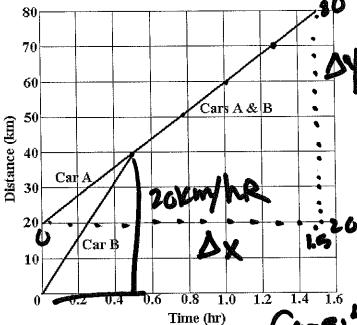
Which graph segments fit the following:

At rest: Fast speed:

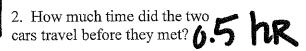
Slow speed:

Going backwards: Going forward:

## **Speed Graphing WS**



1. How far did Car A go before it met car B?

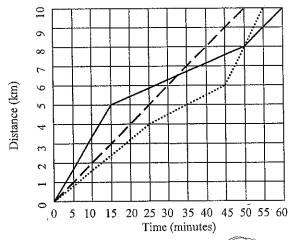


- 3. How far did both cars travel 40 km at the same speed?
- 4. Which car had constant speed? What was its speed?

5. What were the speeds of the other car?

ars: 40=20km/hir

Sasha, Kim and Barry decided to have a 10 km bicycle race after school. Their race results are shown on the distance-time graph.



| <br>Barry | ;            |
|-----------|--------------|
| <br>Kim   | <i>γ</i> Λ . |
| <br>Sasha | Sarah        |

| Cyclist | Total Distance (km) | Total Time in hours | Average Speed |
|---------|---------------------|---------------------|---------------|
|         |                     | <b>T</b>            | (km/hr)       |
| Kim     | 10 Km               | 50 min = .83 hz     | 10 km/hrz     |
| Sarah   | 10 Vm               | 55min = 92hR        | 10.87 KM/NR   |
| Barry   | 10 mm               | 60 mins I hR        | 10 km/hz      |

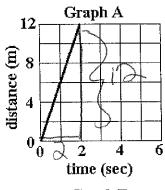
1. Which cyclist kept a constant speed during the entire race? Kr W

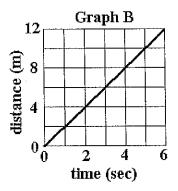
2. Which eyelist won the race? KIM What was the winning time? O Munut !

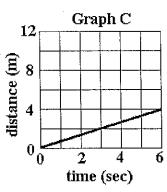
3. Which cyclist placed last? Barry What was the last place time? 40 minute 5

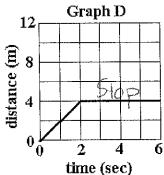
4. Which cyclist started off the fastest? Barry How do you know? Steepest Slop E

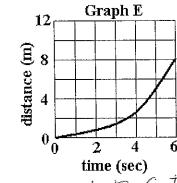
# 15.9 MO)

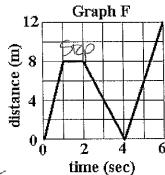












- 1. Which graphs show constant velocity? A
- 2. Which graphs show an object that comes to a stop?
- 3. Which graph shows an object that returns to its starting location?

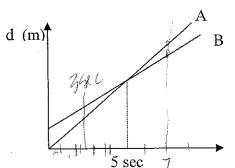
4. What is the velocity of Graph A?  $\frac{\sqrt{2} - \sqrt{1}}{\sqrt{2} - \sqrt{1}} = \frac{\sqrt{2} - 6}{\sqrt{2} - 6} = 6$  M/S

5. Which graph shows the fastest velocity – Graph A, B or C? A -> Grapest 510pe

6. Which graph does not show constant velocity? E It is accelerating

Consider the position vs. time graph below for cyclists A and B.

1. Do the cyclists start at the same point? If not, which one is ahead?  $\mathbb{N}()$ 



- 2. At t= 7s, which cyclist is ahead? How do you know? A->FIRTHER distance
- 3. Which cyclist is traveling faster at 3s? How do you know? A - Steeper Slope than B

(s) 4. Are the velocities equal at any time? How do you

5. What is happening when lines A and B cross? CROSSEAUN OTHER